

CHAPTER: INSTRUCTION

TITLE: PROMOTION/RETENTION

Promotion from Pre-school into kindergarten will be based on the student's chronological age as prescribed in state Board of Education policy and state law and in accordance with a student's individualized education plan.

K-8:

Parents of students being considered for retention shall be notified, in writing, no later than April 1 of each school year. Decisions regarding promotion and/or retention shall be a collaborative decision of the student's teacher(s), principal and any specialist that may be deemed necessary. The teacher's recommendation relating to whether a student should be promoted to the next grade level shall be a primary consideration when making such a determination. The results of the intervention strategies recommended by the Student Assistance Team will also be reviewed. The principal shall make the final decision regarding promotion.

K-4:

(Kindergarten) A student will be considered for retention if he/she fails to demonstrate mastery on at least 60% of the Content Standards and Objectives on the kindergarten grade-reporting instrument.

(Grades 1-4) A student will be considered for retention if his/her cumulative grade is below 60% for Content Standards and Objectives in Reading Language Arts or Mathematics.

5-8:

(Grades 5-8) A student will be considered for retention if he/she fails any core course (Social Studies, Science, Math, and Reading Language Arts) and does not reach mastery of Content Standards and Objectives in an approved supplemental program.

K-8:

The current teacher(s), together with the principal, should also consider these additional factors in the promotion or retention of a student: The teacher's recommendation relating to whether a student should be promoted to the next grade level shall be a primary consideration when making such a determination.

Age

Prior retention

Attendance

Standardized test performance

Mastery test performance

Consistent refusal or negligence to attempt work or complete assignments

9-12:

A student must accumulate at least 5 credits and be in at least the second year of high school to be considered a 10th grader, at least 12 credits and be in at least the third year of high school to be considered an 11th grader, and at least 19 credits and be in the fourth year of high school to be considered a 12th grader.

For all students in grades K-12 with disabilities:

The IEP committee shall determine the delivery of Content Standards and Objectives, supplementary aids, services, program modifications, strategies and methods of evaluation that are needed to assist students in demonstrating mastery. In the event that a student with a disability is in danger of failing, an IEP meeting should be convened as soon as possible to review and/or revise the IEP.

REFERENCE: CCBOE

OUT FOR COMMENT:

ADOPTION DATE: 04/05/99

REVISION DATE: 01/08/01; 09/03/02; 04/19/05; 08/09/10; 07/22/19